



## Train the Trainer for LV/HV

16-Hour Course (TTT Portion)

### OVERVIEW

Our Train the Trainer Program is available to companies with multiple shift and/or multiple personnel requirements. The e-Hazard TTT format and all teaching materials have been designed based on best practices by a professional adult education specialist. Attendees receive a comprehensive understanding of the materials, a thorough discussion of teaching techniques, videotaping of teaching and delivery style, and extensive teacher and peer evaluations of their instruction.

### REFERENCES

*Current NFPA 70E Standard, OSHA Regulations (as applicable)*  
*e-Hazard Train the Trainer Video*

### MATERIALS

*e-Hazard Instructor Manual, plus all applicable student course materials*  
 Upon Completion: *USB Drive with e-Hazard presentation materials*  
*Applicable 3<sup>rd</sup> Party Video DVDs*

### SCHEDULE:

<b>Prior to Training</b>	Complete Pre-Course Homework Assignments #1 and #2:
	<ol style="list-style-type: none"> <li>1) <b>Review e-Hazard Train the Trainer video</b> <ul style="list-style-type: none"> <li>• Activating Learning</li> <li>• Handling Problems</li> <li>• Malcolm Knowles</li> <li>• Bloom's Taxonomy</li> <li>• Kolb Learning Cycle</li> <li>• Generational Differences</li> </ul> </li> <li>2) <b>Prepare to present lesson(s).</b> Students are provided with materials needed to prepare to present a 15-minute segment of training for each course.</li> </ol>
<b>Day 1</b>	<b>(LV)</b> e-Hazard <i>Low Voltage Qualified Course</i> (required), see <i>Low Voltage Outline</i>
<b>Day 2</b>	<b>(HV)</b> e-Hazard <i>High Voltage Qualified Course</i> (required), see <i>High Voltage Outline</i>
<b>Days 3-4</b>	<b>(TTT) Program Overview</b> <ul style="list-style-type: none"> <li>• The Exceptional Trainer Review</li> <li>• Putting It into Practice</li> </ul> <b>Student-Led Lessons</b> (bulk of both days) <ul style="list-style-type: none"> <li>• Instructors and students complete evaluations for each presenter</li> <li>• Ongoing class discussion regarding best teaching practices and course content</li> <li>• Feedback review, including discussion on video recordings</li> </ul> <b>Next Steps and Support</b> <ul style="list-style-type: none"> <li>• Ordering materials and accessing updates</li> <li>• Licensing requirements</li> <li>• Loading electronic files</li> <li>• Troubleshooting</li> <li>• Resources</li> </ul>